Evaluation for the allocation of Sports' Premium Funding 2021-2022

For the academic year 2021-2022, the actual amount of Sports' Premium Funding allowance was £19,985 and has been spent in accordance to the grant conditions.



Following the implementation of this action plan, it is expected that schools will see an improvement against five key indicators:

- 1. The engagement of all pupils in regular physical activity guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
- 2. The profile of PE and sport being raised across the school as a tool for whole school improvement
- 3. Increased knowledge, confidence and skills of all staff in teaching PE and sport
- 4. A broader experience of a range of sports and activities offered to all pupils
- 5. Increased participation in competitive sport

National Objective	Initiative/Action	Intended Outcomes	Costings		Impact/ Sustainabilit	z y
*To improve the quality of	Durham and Chester le Street SSP –	*Opportunities for	£4,075	The whole school	ol has had acces	s to a rich and
teaching of PE.	Bronze level allowing access to;	pupils to		fulfilling curricul	um mapped out	with the SSP.
* Increased knowledge,	*18 hours of curriculum support	participate in a		Coaching has be	en received for	a number of
confidence and skills of all	- Dance	wide range of		classes/staff for	CPD purposes, t	herefore greater
staff in teaching PE and	*12 hours of curriculum support	competition		confidence in te	-	n areas of the
sport	- Gymnastics	against other		curriculum has b	_	
	*A full day of intra-school sport	schools.				d when planning and
*The engagement of ALL	event			delivering PE les	sons.	
pupils in regular physical	* 2 half days of Ultimate Frisbee	*PE Coordinator				
activity	*Access to all school games	to develop their		The following CPD has been accessed by staff in		
	festivals and competitions.	knowledge and		school;	1	
*To provide sport related	*All CPD on offer	skills of leading		Gymnastics	Spring 1	Year 2
after school clubs.	*A fully organised annual	and developing PE		Gymnastics	Spring 1	Year 5
*To further extend a	programme of competitions,	and sport within		Dance	Spring 1	Year 1
competitive element to	tournaments and festivals in	school.		Dance	Spring 1	Year 4
the PE provision both	addition to the National School					
within school and against	Games.	*Opportunities to		*Children have a	accessed after so	chool clubs to enable
other schools.	*Access to flagship events	develop the skills		them to engage	in a range of dif	ferent sports,
	(Durham DASH, Mini Olympics	of gifted and		increasing confi	dence and skill.	
*To provide sport related	and Dance Festival).	talented pupils.				
after school clubs.	*SSP Network meetings to					
	support PE Leaders in their role					

developing PE and sport within school (will require release of school's PE Leader to support support on how to communication and planning). develop PE and sport within	*Children have accessed a range of sport outside of school including; gymnastics, multi skills, tennis, frisbee.
school's PE Leader to support support on how to communication and planning). develop PE and	
communication and planning). develop PE and	ITISDEE.
, =:	
Sport within	

*Access to the gifted & talented school.	
multi-skill academy for Year 5 &	
6 children. *Development of	
PE as a subject	
*4 half-days of an experienced across the	
PE Specialist's time curriculum.	
*Opportunities for pupils to *Opportunities to	
participate in a wide range of try Judo and make	
competition against other links with local out	
schools. of school clubs.	
*PE Coordinator to develop their *Enhance teaching	
knowledge and skills of leading of PE by having the	
and developing PE and sport opportunity to	
within school. access online	
*Development of PE as a subject resources and the	
across the curriculum. equipment library.	
*Opportunities to try Judo and	
make links with local out of and increase their	
school clubs subject knowledge	
and confidence	
when delivering	
PE.	
*Opportunities for	
children to	
participate in	
different sports –	
ultimate frisbee.	

- *To improve the quality of teaching of PE.
- * Increased knowledge, confidence and skills of all staff in teaching PE and sport
- *The engagement of ALL pupils in regular physical activity
- *To provide sport related after school clubs.
- *To further extend a competitive element to the PE provision both within school and against other schools.
- *To provide sport related after school clubs.

Andy Elliott Coaching

- *Autumn 1&2 2 hours of high quality PE lessons weekly & 1 hour of afterschool Sports Club weekly
- *Autumn 1 2hours of PE interventions weekly
- *Spring 1 14 hours of PE interventions *Spring 2, Summer 1 & Summer 2 – 2 hour of high quality PE lessons weekly.
- *Street Games Day (May 17th 2022)

- *Support teachers in the planning and delivery of areas of PE they are less confident.
- *To upskill staff and increase their knowledge of active playgrounds
- *Targeted teachers will benefit from working with specialist coaches to develop their subject knowledge and confidence in delivering areas of PE.

£3,650

Whole school has accessed coaching within the curriculum, covering a wide range of sports.

The following CPD has been accessed by Staff in School

Games	Autumn 1	Year 1
Invasion	Autumn 1	Year 5
Games		
Throwing and	Autumn 2	Year 2
Catching		
Invasion	Autumn 2	Year 3
Games		
Invasion	Spring 2	Year 6
Games		
Ball Skills	Spring 2	Reception
Net and Wall	Summer 1	Year 4
Games		
Net and Wall	Summer 1	Year 5
Games		
Net and Wall	Summer 2	Year 4
Games		
Net and Wall	Summer 2	Year 5
Games		

^{*}Children have participated in a Street Games day to increase confidence in a range of none sport specific activities.

*To promote active, healthy lifestyles. *To increase participation and inclusion. *To increase participation in PE.	*To resource the PE cupboard to enable children to access higher quality PE lessons with a variety of resources. Equipment needed to fit with development of curriculum. (Continuation from previous year). *Each class has a 'playtime' bag of equipment to encourage children to engage in sport.	*PE equipment will be updated to allow all children in lessons to participate with the correct equipment. *Children will have access to a wide range of sports equipment at playtimes, to engage and increase participation — Active 30.	£3,764 £3,000	*PE cupboard is more sufficiently resourced to allow staff to deliver high quality PE lessons. *Children have access to a wealth of equipment to allow them to experience a wide range of sports. *Children have access to equipment at playtimes to enable them to get their 30 active minutes in within the school day.
*To increase the engagement of children in regular physical activity.	*Continuation and Development of the 'OPAL programme' – this was halted due to the covid-19 pandemic	*Children have access to a wide range of opportunities at play and lunch times through OPAL – Active 30.	£1500	*Children will have access to a wide range of lunch time activities and take part in the Active 30. *Children shall participate in the OPAL programme promoting positive physical and mental health.
*Increased participation in competitive sport	Buses – transport to and from festivals and events	*Children have opportunities to attend a wide range of festivals and events to compete against other schools.	£1,366	*Children have had opportunities to attend events to represent school. *School has been able to enter numerous events and competitions across the year.

*Increased participation in	Affiliation fees to Chester – le – Street	* Children have	£150	*Children have had opportunities to compete
competitive sport	Primary School football, netball, athletics	had opportunities		against schools in football, netball, athletics and
	and cross country.	to compete		cross country. This has engaged children and
		against schools in		increased the physical activity levels outside of
		football, netball,		school.
		athletics and cross		
		country.		
*To increase the	Skipping School	*Children have	£450	*Children have had the opportunity to participate in
engagement of children in	1 full day of skipping	had opportunities		a day of skipping to broaden their sporting interests,
regular physical activity.		to participate in an		and to enable a new skill to be learnt. Skipping ropes
		alternative sport.		are available at playtimes and lunchtimes to develop
				the new skills learnt.
*To improve the quality of	Supply cost to cover and staff to attend	*Staff have CPD	£1,990	*Staff knowledge and confidence is increased
teaching of PE.	CPD offered by the SSP	opportunities to		following CPD by SSP. This therefore allows the
* Increased knowledge,		enhance their		children to access a more enriched and better
confidence and skills of all		confidence when		delivered lesson.
staff in teaching PE and		teaching certain		
sport		areas of PE.		
*Increased participation in	4 x children in Year 6 to attend the	*Gifted and	£40	*Children have had opportunity to experience sports
competitive sport	Gifted and Talented Programme with	Talented children		not offered in school, alongside a health living and
	Durham and Chester le Street SSP	have had an		active lifestyle insight. Children have worked with
		opportunity to		secondary schools to broaden their experiences.
		experience 'next		
		level' sport		
		provided by		
		secondary schools.		
*To increase the	Durham Cricket Club delivered a taster	*Year 2 – 6 have	Free	*Children have been given an experience of cricket
engagement of children in	session for Year 2-6 to allow children to	been given		skills, with the opportunity to access 'All Stars'
regular physical activity.	experience 'All stars'.	opportunity to		outside of school.
		experience cricket		
		skills.		

Signed by:

PE Co-ordinator : Mr M Rooney Head teacher: Mrs C Young Chair of Governors: Mrs M Kelsey (6 Dec 2022)