

<p>Read some of your favourite stories with your family. Can you remember what happened and act them out together? Try and use some of the words in the story for extra challenge, or even make up your own ending!</p>	<p>Fill an empty squeeze bottle (like a washing up liquid bottle) with water and write your name or draw lines, shapes and pictures on the ground outside. Experiment with mark making using water in different types of plastic bottles e.g. hand wash, ketchup, vinegar, shampoo etc.</p>	<p>Help a grown up to do some cooking or baking. Can you name the ingredients? Notice how they change as you follow the recipe. What happens to them as they are baked or cooked?</p>	<p>Go on a shape hunt around the house for different 3D shapes (sphere, cone, cube, cuboid, cylinder). What 2D shapes can you see on their faces? Which ones roll? Which ones are good for stacking and building? What would you use them for?</p>	<p>Collect some objects of different sizes around the house or garden. Line them up and count them. Tell an adult how many there are, and talk about their sizes. Order the objects by length, height or width. Which is longest? Tallest? Widest? Shortest? Narrowest? What is the difference?</p>	<p>Make a collection of objects with different numbers of syllables in their names. Ask an adult to think of an object and clap out the rhythm of its name. Can you tell which one it might be just by listening? Take turns and try to hear and clap the rhythm of the words.</p>
<p>On a sunny day, notice the shadows in your garden. Ask an adult to draw around your shadow, and try to draw around theirs. Draw around the shadows of your toys. If you don't have chalk, line up some toys at the edge of a sheet of paper and use a pencil to draw around the shadows. Go out later on and look at the shadows again. Are they still in the same place?</p>	<p><b>Colour in the boxes to show which activities you have done. 😊</b></p>			<p>Create your own chalk path challenge, use chalks to make an obstacle course including lines to follow, jumps, hops and turns. Great exercise and great for balance and co-ordination, as well as practising mark making skills. This link is to a video of #sportyfuture showing her version, but you can make yours as simple or as challenging as you like. Ask your family to join in too! <a href="https://www.facebook.com/sportyfutureuk/videos/diy-sensory-path-with-chalk/268304367511602/">https://www.facebook.com/sportyfutureuk/videos/diy-sensory-path-with-chalk/268304367511602/</a></p>	
<p>Celebrate VE Day! Make your own bunting or flags. Share your celebrations with us on Twitter @Stbenetsouston</p>	<p>Practise getting dressed and undressed by yourself! For extra challenge, ask an adult to time you and see if you can get quicker each time 😊</p>	<p>Do 'Dough Disco' (search for it on Youtube) to strengthen hands and fingers. You could even make your own play dough to use!</p>	<p>Collect some natural materials and create a Spring picture. You could try using natural materials to create an outdoor sculpture or picture.</p>	<p>Linked with Pentecost and the coming of the Holy Spirit, think about things which you cannot see but are there, like the wind. On a windy day, blow bubbles, fly a kite, or make paper streamers to show the power of the wind.</p>	<p>Speak to a friend or family member you have not seen for a while on a video call or phone call. Ask how they are feeling and share smiles and news.</p>

**Don't forget there are so many opportunities every day to practise counting, sorting, measuring and to look at shapes and patterns, as well as chatting and learning new words, talking about feelings and emotions, and enjoying time together! 😊 And we would love to see what you have been up to, so please share your photos and experiences by sending them to 2Build A Profile, either reply to the email you have received with your child's electronic learning journal, or email [inbox@2buildaprofile.com](mailto:inbox@2buildaprofile.com) . Keep playing and have fun! 😊**